



Implementation of Blockchain-Based Higher Education Credit Platform

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Abstract: *The paper proposed a novel blockchain-based system for higher education credential management, aiming to revolutionize verification and transfer processes. Current methods often suffer from inefficiencies and vulnerabilities, necessitating a more secure and efficient solution. Leveraging blockchain's decentralized and immutable ledger, the proposed system ensures the integrity and security of academic records. Institutions can issue digital credentials via smart contracts, stored securely on the blockchain, simplifying verification. Moreover, the platform facilitates seamless credit transfer, enhancing interoperability and privacy. Ultimately, this system promises to foster trust, efficiency, and innovation in higher education.*

Keywords: IoT, Blockchain with IoT, Security, etc.

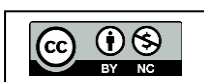
I. INTRODUCTION

Based on the idea of the European Credit Transfer and Accumulation System (ECTS) this dissertation proposes a blockchain-based higher education credit platform. The proposed system can exploit the advantages of the blockchain, as a decentralized design [5], giving security, anonymity, longevity, integrity, transparency, immutableness and system simplification [7], to create a trusted proof credit and grading system. As a proof of concept, this dissertation will present a prototype implementation of the platform.

The scientific contribution is to provide a distributed and interoperable architecture model for the higher education credit system which addresses a viewpoint for students, institutions, universities and companies. Potential employers can benefit from the proposed system. Students can take advantage of having their completed course history in a single and transparent view, as well as universities that have this data accessible and up to date, regardless of a student's educational origins. On the other hand, different organizations (such as employers, universities, etc.) as potential users of the system, can validate the provided information after a student's permission is obtained [9].

1. Motivations

There is further concern about cybercriminals trying to hack the university's databases to alter the data. Moreover, corrupt officials may be bribed to illegally change a student's academic data without fulfilling the requirements. So, the basic motivation behind this dissertation is to propose a higher education credit platform. It constitutes a trusted, decentralized higher education credit and grading system that can offer a viewpoint for students and higher education institutions





(HEIs) [12], as well as for other potential stakeholders such as companies, institutions and universities.

2. Objectives

The main objectives of the higher education credit platform are:

- To facilitate planning, delivery and evaluation of study programs.
- To facilitate student mobility by recognizing prior learning achievements, qualifications, experience and learning periods.

II. LITERATURE SURVEY

1. Background

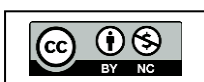
A Blockchain can be referred to as a distributed database, that chronologically stores a chain of data packed into sealed blocks in a secure and immutable manner. The chain of blocks, also called a ledger, is constantly growing, thus new blocks are being appended to the end of the ledger, whereby each new block holds a reference (more precisely a hash value) to the content of the previous block. The content of the blocks can be predefined or randomly generated by the blockchain users. Nevertheless, the data is structured into so-called transactions according to the predefined structure of the blockchain and is cryptographically sealed.

The public key encryption mechanism is used to ensure the security, and thus consistency, irreversibility and non-repudiability of the distributed ledger content. Before the sealing of a data block, a cryptographic one-way hash function is applied (e.g., SHA256), ensuring anonymity, immutability and compactness of the block. The ledger and its contents are replicated and synchronized across multiple peers in a P2P network [11], therefore becoming a distributed ledger. Although the blockchain is a part of distributed ledger technologies (DLT), not all DLT employ a chain of blocks. We will henceforth refer to the above-mentioned description of the technology as the blockchain.

There are three main types of blockchains:

- (1) public – permissionless,
- (2) private - permission, and
- (3) consortium blockchains.

The permissionless blockchain type emphasizes the public part, hence all the blockchain data is accessible and visible to the public. However, some parts of the blockchain could be encrypted to preserve a participant's anonymity [2]. Furthermore, in these public blockchain types, everyone can join the network as a network node. Examples of such a blockchain are the Bitcoin and the Ethereum blockchains. On the contrary, a private blockchain enables only chosen nodes to join the network, thus being regarded as a form of a distributed but still centralized network [2]. The consortium blockchain is a mixture of the two and enables only a selected group of nodes to participate in the distributed consensus process [1].





2. Related Work

[4] Muhamed Turkanovic, Marko Holbl, Kristjan Kosic, Marjan Heric and Aida Kamalic, selected the ARK Blockchain as the underlying technology of our EduCTX platform. ARK is not only a cryptocurrency but is also an ecosystem meant for blockchain mass adoption. By building the EduCTX platform on top of a highly secure and fast ARK core blockchain, and integrating key decentralized technologies, the platform becomes a user-university-friendly ecosystem to increase the adoption of blockchain technology as a whole.

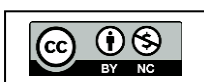
The main reasons for selecting the ARK technology as a code base are its flexibility and open sources, and the overall availability of client API implementations. At the time of writing, ARK provides more than 12 different programming languages for client implementations, thus enabling other actors (HEIs, students, employers) to join the platform in the programming language of their choice.

In [5], Yli-Huumo J, Ko D, Choi S, Park S, and Smolander K have conducted a systematic mapping study to collect all relevant research on Blockchain technology. The objective is to understand the current research topics, challenges and future directions regarding Blockchain technology from a technical perspective. Authors have extracted 41 primary papers from scientific databases.

The results show that focus in over 80% of the papers is on the Bitcoin system and less than 20% deals with other Blockchain applications including e.g., smart contracts and licensing. The majority of research focuses on revealing and improving the limitations of Blockchain from privacy and security perspectives, but many of the proposed solutions lack concrete evaluation of their effectiveness. Many other Blockchain scalability-related challenges including throughput and latency have been left unstudied.

In [6], Alex Roehrs, Cristiano André da Costa, and Rodrigo da Rosa Righi presented a distributed architecture proposal named OmniPHR. The solution seeks to address recurrent needs in adopting PHR by patients and healthcare providers. The OmniPHR purpose consists of partitioning PHR in data blocks distributed on a P2P network [10]. Thereby OmniPHR maintains characteristics of data blocks distribution having spread copies of these parts on the network.

The user can access PHR data through different devices. Consequently, OmniPHR is a mobile-health model that uses the diversity of computing devices connected to the patients or to the environment where they are inserted at any time, to be part of a collaborative and distributed network. The PHR data appear to be centralized from the logical viewpoint of the patient and healthcare provider but are physically decentralized.



III. SYSTEM DESIGN

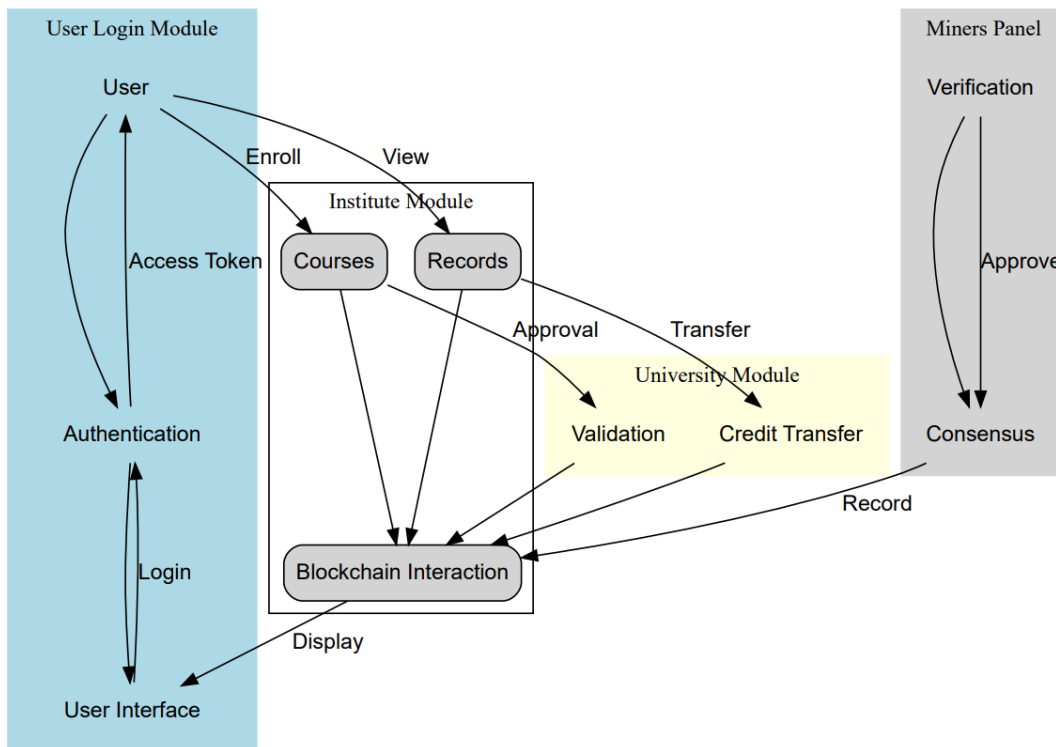


Figure 1: Block Diagram of a Blockchain-Based Higher Education Credit Platform

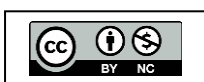
IV. IMPLEMENTATION

Blockchain Technology

The integration of blockchain technology into a higher education credit platform aims to revolutionise credential verification and transfer processes. Traditional methods often encounter inefficiencies and security risks, prompting the need for a more robust solution. By harnessing the decentralized and immutable nature of blockchain, the proposed platform ensures the integrity and security of academic records. Through the use of smart contracts, academic institutions can issue and manage digital credentials [3, 8], which are securely stored on the blockchain. This not only streamlines verification processes but also enables seamless credit transfer between institutions, fostering interoperability and data privacy. Ultimately, the integration of blockchain technology promises to enhance trust, efficiency, and innovation in higher education credential management.

SHA-1 Algorithm

The SHA-1 (Secure Hash Algorithm 1) is a cryptographic hash function that produces a fixed-size hash value (160 bits) from input data of arbitrary size. It is designed to be a one-way function, meaning it is computationally infeasible to reverse the hash value back to the original input data. SHA-1 is commonly used in various security applications, such as digital signatures, message authentication codes, and checksums, to ensure data integrity and authenticity.





In the SHA-1 algorithm, the input data is processed in blocks of 512 bits. The algorithm performs a series of logical operations, including bitwise operations such as AND, OR, and XOR, as well as rotations and additions modulo 2^{32} [3]. These operations are applied to the input data in multiple rounds to generate the final hash value.

The algorithm also includes a series of constant values and functions that are used in each round to introduce non-linearity and ensure the security of the hash function. One of the key benefits of the SHA-1 algorithm is its cryptographic strength, which means it is highly resistant to collision attacks. A collision occurs when two different inputs produce the same hash value. While SHA-1 has been deprecated due to vulnerabilities discovered in its collision resistance, it is still widely used in legacy systems and applications. However, for new applications, it is recommended to use more secure hash functions, such as SHA-256 or SHA-3, which offer higher levels of security and resistance to collision attacks.

Steps of SHA-1 Algorithm

1. Padding:

Append padding bits to the message so that its length is congruent to 448 modulo 512. The padding starts with a single 1-bit, followed by zeros, and ends with a 64-bit representation of the original message length.

2. Dividing into Blocks:

Divide the padded message into blocks of 512 bits (64 bytes).

3. Initialization:

Initialize the SHA-1 hash buffer (5 32-bit words, often represented as A, B, C, D, E) with the hash values from the SHA-1 standard.

4. Processing Blocks:

For each block, extend the 512-bit block into an 80-word array of 32-bit words. For words 16 to 79, apply a function to mix the words.

5. Initialize Variables:

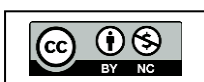
Initialize variables for this chunk: $a = A$, $b = B$, $c = C$, $d = D$, $e = E$.

6. Main Loop:

Perform 80 iterations of a compression function. In each iteration, update the variables a, b, c, d, and e using bitwise operations and logical functions.

7. Update Hash Buffer:

After processing each block, update the hash buffer by adding the current hash values to the computed values of a, b, c, d, and e.



8. Output:

The final hash value is the concatenation of the five 32-bit words in the hash buffer, typically represented as a 160-bit hexadecimal number.

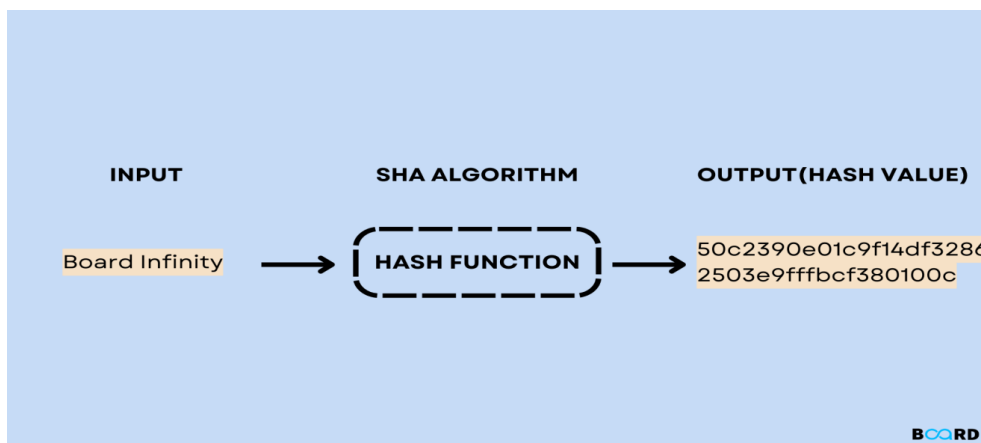
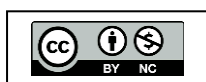


Figure 2: Application of Data Mining

V. RESULT

The integration of blockchain technology into higher education for the creation of a blockchain-based credit platform presents a promising solution to the challenges associated with traditional credential management and credit transfer processes. By leveraging blockchain's decentralized, immutable, and transparent nature, this platform offers a secure and efficient system for issuing, storing, and verifying digital credentials. Through smart contracts and cryptographic techniques, academic institutions can streamline credential verification and facilitate seamless credit transfer between institutions. The platform promotes trust, transparency, and interoperability, thereby addressing the shortcomings of traditional systems.

Blockchain Powered Certificate












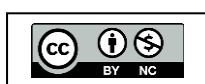
Miners Panel

Miners Panel

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- [Dashboard](#)
- [Mine Transaction](#)

APPLY FOR VERIFICATION				
QR CODE	Name & GRADE	Program	Student Name	Hash
	Subhadra A++	Bachelor of Arts (B.A.)	a17d4ed9a815d4cc075e5ee5e6ad4d687ceb458	Mine this Transaction
	Ranju Thakre A++	The Complete 2022 Web Development Bootcamp	6ee67e078590a074249e997b02c9f89eae522b	Mine this Transaction
	Mazida A+	BE Degree in Computer Science	7e3a419d53c33db909382d5ac01e68c6b4+3b928	Mine this Transaction
	Ranju A++	Electronics Engineering & Telecommunication	8280d2336c3c82954a955db0a1f5995a7478	Mine this Transaction
	Ranju A++	ME Computer Engineering	79de0231d178a5c37a8f419b3bc16e790d96a	Mine this Transaction
	Iqra A++	ME Computer Engineering	4d11262ae39cde4d8a767283749bca20605a76d	Mine this Transaction
	Suraj A++	ME Computer Engineering	6121bc375ac882ebc510c6ac74cc9eeceb16c94	Mine this Transaction
	Sham A++	BE Degree in Computer Science	ae5a7d52b10ea3b53fc1f657813ea1d457562db3	Mine this Transaction
	Ram A	Executive PG Programme in Data Science	d27b220c3c557888c213d7d00b97ae4bd0b1089	Mine this Transaction



Database Table Structure

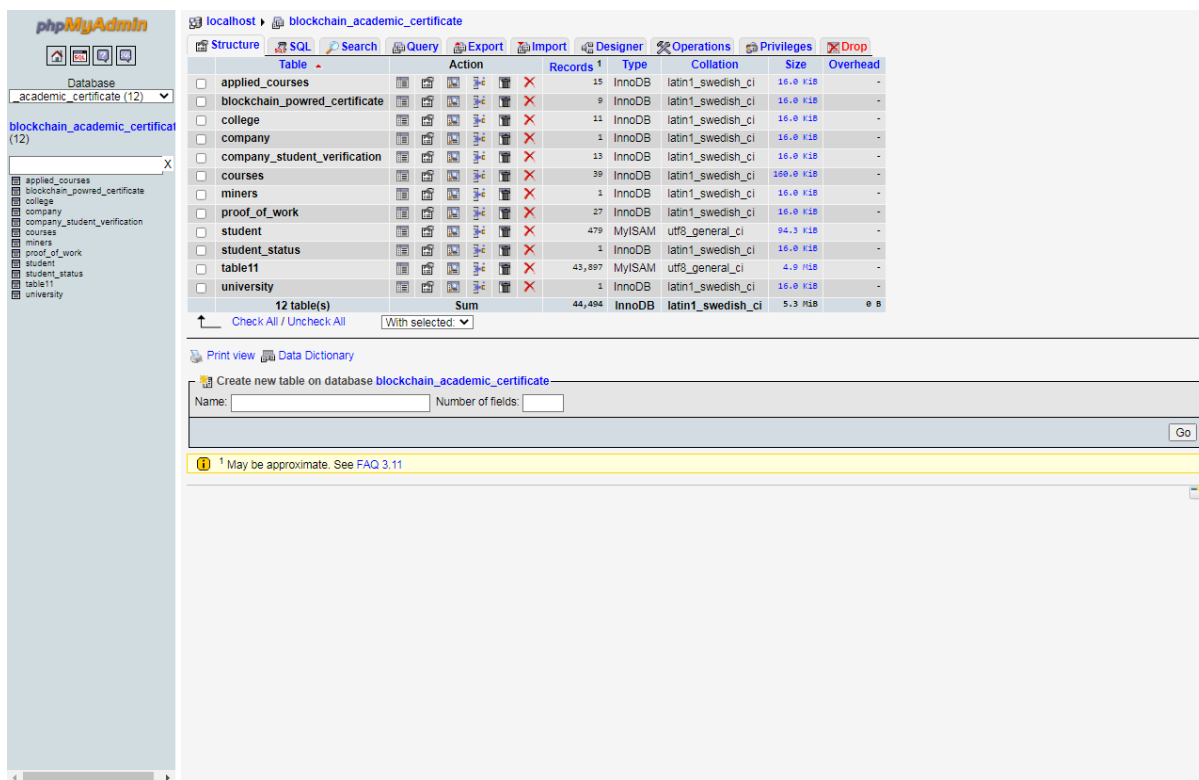


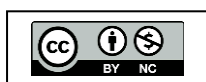
Table	Action	Records	Type	Collation	Size	Overhead
<input type="checkbox"/> applied_courses		15	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> blockchain_powred_certificate		9	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> college		11	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> company		1	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> company_student_verification		13	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> courses		39	InnoDB	latin1_swedish_ci	160.0 KiB	-
<input type="checkbox"/> miners		1	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> proof_of_work		27	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> student		479	MyISAM	utf8_general_ci	94.3 KiB	-
<input type="checkbox"/> student_status		1	InnoDB	latin1_swedish_ci	16.0 KiB	-
<input type="checkbox"/> table11		43,897	MyISAM	utf8_general_ci	4.9 MiB	-
<input type="checkbox"/> university		1	InnoDB	latin1_swedish_ci	16.0 KiB	-
12 table(s) Sum		44,494	InnoDB	latin1_swedish_ci	51.3 MiB	0 B

VI. CONCLUSION

The implementation of a blockchain-based higher education credit platform holds immense potential to transform the landscape of credential management and credit transfer in the higher education sector. By embracing blockchain technology, institutions can enhance the security, efficiency, and transparency of credential verification processes, ultimately benefiting students, academic institutions, and employers alike. While challenges such as regulatory compliance and scalability may need to be addressed, the future of blockchain in higher education appears promising. Continued research and collaboration will be crucial in realizing the full potential of blockchain technology in revolutionizing higher education credentialing.

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